Capstone Project Annotated References

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Capstone Project, Task 6: Annotated References

Brigit~Seminal Book

2013 World Industry & Market Outlook. (2013). *United States Check Cashing & Loan Servicing Industry Report*, 2.

* This article is an annual report about the major industries in the world. The report is published each year in October to provide the most “current and accurate estimates of the size of the largest manufacturing, retail, wholesale and services industries in the United States” (World Industry, 2013). The Outlook report also has a national edition that provides the same information for 47 other countries. It also provides a detailed overview of the major industries and how they are performing in the communities.
* This article will help students to investigate some of the major industries. It will provide insights on local and nationwide reports of current major industries in the community. The article will help the groups in the project to research information about industries in their community and other states.

Chong, S. Y., & Cheah, H. (2010). Demographic Trends: Impact on Schools. *New Horizons In Education*, *58*(1), 1-15.

* This article is about the impact on demographical trends in schools in Singapore. These demographic trends show a decline in birth rates, greater longevity for ageing generations, and an increase in non-Singapore residents. The article indicates that these demographical trends will impact the schools and 21st century skills. The paper also looks at how the demographical trends will reshape the Singapore schools.
* This article offers insights about how the demographic trends are an important part of the schools setting. It is very important for schools to understand the core values of demographics such as student-teacher ratio, economic status and ethnicity, disable students, and other staff. These are very important aspects to the schools demographic structures to ensure all students receive a quality education as the needs present themselves for 21st century learning.

Coleman, D., & Levine, S. (2008). Collaboration 2.0: Technology and best practices for successful collaboration in a Web 2.0 world. Cupertino, Calif: Happy About.

* In this book, David Coleman and Stewart Levine work together to create a universal approach to shape the interactions between technology and collaboration. Coleman’s expertise is in the area of collaborative processes and Levine’s expertise is on how to get people to work together more effectively. Together Coleman and Levine created this book to help groups/teams to work better and more effectively over time and distance. The book also gives insights on the best practices for successful collaboration in a Web 2.0 world.
* This book will help teach students how to work together in a collaborative group. Students must learn to work collaboratively in the project to create a positive learning experience and environment. When groups are formed, all participants must know how to communicate effectively. This book will help to create group expectations such as to trust each other, build a positive relationship, and seek the understanding of all members to have an effective, collaborative team environment.

Dreon, O. (2013). *Promoting student success through collaboration.* Retrieved from Faculty Focus, Higher Ed. Teaching Strategies from Magna Publications [http://www.facultyfocus.com/articles/teaching-and-learning/promoting-student- success-through-collaboration/](http://www.facultyfocus.com/articles/teaching-and-learning/promoting-student-%09success-through-collaboration/)

* This article is about a student uploading a study guide online through Google Docs to help other students study for a test. The students worked together on answering all the questions from the study guide and refining each other’s notes and thoughts. The students were worried that collaborating online about a test would be considered cheating. The instructors were informed and assured the students that they were not cheating and that the group collaboration was a great idea for students to study for their test.
* This article is relevant to my project by providing ideas on how students should collaborate with each other. The article’s suggestions on using Google Docs as a tool for collaboration will keep the students engaged and help them to meet all the goals and objectives of the project. It promotes successful online collaborations and gives students insight on how groups interact and respond in a positive way.

Fessakis, G., Dimitracopoulou, A., & Palaiodimos, A. (2013). Graphical interaction analysis impact on groups collaborating through blogs. Journal of Educational Technology & Society, 16(1), 243-253.

* This paper presents a research study on the effectiveness of graphical interaction analysis and group collaboration through blogs. The study involves 147 students and their impact on Interaction Analysis (IA) on groups of students collaborating through blogging. The students were prearranged in 21 groups with 7 members in each group. In this project, each group had to design a technology enhanced lessons organized through socialization, first design and peer review, revisions, and the deliverability of the project. The group’s main communication was set up through free blogging. The results support that IA is an important element of self-regulation in computer supported collaborative learning environments. The research results also suggest that collaborative learning by design is an effective model when combined with IA tools.
* This study helps to utilize and support the effectiveness of online collaboration tools such as blogs, wikis, Skype, and LiveBinders. The study emphasizes the idea of students collaborating through these personal websites to enhance the learning community. It also gives students the knowledge and skills to prepare for effective group collaboration.

Meinecke, A. L., Smith, K. K., & Lehmann-Willenbrock, N. (2013). Developing students as global Learners: “groups in our world” blog. Small Group Research, 44(4), 428-445. doi:10.1177/1046496413487020

* This case study examines the use of online blogs as a teaching tool between two groups of students from the United States and Germany. The goal was to help the groups communicate effectively and to meet behaviors. Participants consist of 8 American students from a Midwestern University and 9 other students from a university in Germany. The intercultural blog project extended for 6 weeks. The goal was to have both the American and German groups to observe and write about other groups in their everyday lives and assess their own behaviors during group collaborations. The results showed that all student interactions were beyond the instructors expectations. The group behaviors, comments, and participations were equally distributed and caused interactions amongst all students.
* This study is helpful to my project by presenting interactions of intercultural ideas and group collaboration. It promotes global collaboration and shows effective discussions and participation between two countries. This study also helps instructors to introduce blogging as a tool that extends the discussion about a particular subject or topic. It presents students with a sense of autonomy by providing collaborative group participations over the internet.

Moreno, M. A., Egan, K. G., Bare, K., Young, H. N., & Cox, E. D. (2013). Internet safety education for youth: stakeholder perspectives. BMC Public Health, 13(1), 1-6. doi:10.1186/1471-2458-13-543

* This study was on the effects of internet safety and the age these issues should be taught in schools. Surveys were distributed to teachers, clinicians, parents, and adolescents on the age at which internet safety education should began and who should be responsible for teaching internet safety in schools. The study consisted of 356 participants who included 77 teachers, 111 clinicians, 72 parents, and 96 adolescents. The findings suggest that internet safety should be taught primarily by parents at an early age. Teachers were the next in line to teach students about internet safety and clinicians should have the opportunity to provide resources, guidance, and support.
* This study will provide the project with a foundation for ensuring the safety of all students. Internet safety is a growing concern for students, parents, and educators. From this study, students will receive the knowledge and tools necessary to browse the internet with caution from potential threats, cyber bullying, and exploitation. In the current world of criminal activity in technology the best practice of internet safety is parental guidance and corporate monitoring.

I found my best sources through the ERIC database. This database housed thousands of articles regarding educational technology. The ERIC database was easy to use and tools provided a scale to search for articles published in the past 3 years. It also provided articles that were text only and scholarly peer review research studies.